ABERDEEN HALL
PREPARATORY SCHOOL

Teaching Excellence | Inspiring Futures | Shaping Character

Aberdeen Hall Preparatory School Three-Year Plan (2023-2026)
Estimated Completion: August 2026

Overview:
This Accessibility Plan outlines the measures Aberdeen Hall Preparatory School will take to remove and prevent barriers and to promote inclusion for individuals with disabilities in our school community. The plan is based on the Accessibility Principles of Adaptability, Collaboration, Diversity, Inclusion, Self-Determination, and Universal Design, as set out in the Accessible B.C. Act.

Accessibility Priorities:
Based on the feedback gathered from staff, parents/guardians, and students, and the Physical and Architectural Environment Audit, the Accessibility Committee has identified the following areas as the top priority for improving accessibility in the school community.

Priority #1: Physical and Architectural
Aberdeen Hall Preparatory School will improve the accessibility of the physical and architectural environment for all individuals, including those with disabilities through the following actions

Objectives	Action
Improve physical access to all programming areas on our school site including parking, access to gym and playground spaces, washrooms, specialty classrooms and amenities.	•Conduct a needs assessment for wheelchair, vision impaired, and hearing impaired access
Provide alternative learning spaces for students with diverse needs and disabilities	•Determine the current needs of students who may require alternate learning spaces from time to time •Conduct an audit of current alternate learning spaces that can meet the identified needs •Establish options for students with specific needs
Explore options for improved parking and	•Form a Board Committee

parent drop-off/pick -ups	•Initiate research on potential options for traffic circles, student, staff and visitor parking
Reallocate programming to incorporate Phase 6	•Assess how new gymnasium can meet/improve accessibility for all students •redesign parking and traffic flow in response to new building, and to improve efficiency and safety •Design guidelines and protocols for showers/change room usage
Identify and mitigate areas of physical risk on campus	•gather and collate data on past incidents/near misses •present findings to risk management committee •initiate changes to policy and/or make adjustments to the physical spaces
Improve school signage to maximize accessibility	•conduct a needs assessment for school signage with consideration for locations of: -accessible washrooms -front office/reception -specialty classrooms -administration
Install emergency response intercom/siren	•explore options for sirens/intercoms that could be used to communicate during lockdowns, earthquakes and hold and secure situations •install and test new system•build guidelines for how the new system would function

Priority #2: Policy and Practice
Aberdeen Hall will provide an inclusive learning environment for students with diverse backgrounds and needs.:

Objectives	Action

Assess the needs of our current community	•survey existing families, students and staff members •collate data relating to inclusivity and accessibility of academic and co-curricular programming •make adjust school programming/course offerings and co-curricular clubs to meet the needs of all stakeholders
Provide training opportunities for staff/faculty in the areas of inclusivity	•Formalize a pluralism/DEI policy •Form a DEI committee •include DEI education in professional development workshops
Include DEI instruction in school curriculum	•conduct a scope and sequence of FPPL and DEI instruction K-12 •Build a calendar of formal "days of recognition"

Priority #3: Technology
Aberdeen Hall will increase awareness and training on assistive technology for students with disabilities.

Objectives	Action
Increase awareness of specific assistive technology needs for students with disabilities	•Conduct class reviews of technology needs for students •Provide training for staff on the various technology needs of students
Formalize best practice for use of SIS and LMS for teachers, students and parents	•publish clear guidelines for MySchool and Google Classrooms •Perform regular audits of MySchool communication
Establish efficient and equitable means of communicating with stakeholders	•re-design reporting protocols to meet new Ministry Reporting guidelines (including proficiency grades, percentage grades,

	commentary, and self-reflection as directed) •revisit the current use of weekly memos for faculty/staff •review current parent communication practices in light of survey data
Review school social media practices	•revisit the protocols for posting updates (who, how often, what content etc…)
Review current use of technology in classrooms	•conduct a needs assessment for technology in the classroom •re-evaluate and communicate updated Away for the Day policy in HS

How to Give us Feedback
In addition to the public availability of the plan, Aberdeen Hall will continue to post an annual status report on the progress of the Three-Year Accessibility Plan on the school's website. Accessible formats of the plan will be made available upon request. Questions, comments or feedback regarding the Accessibility Plan may be directed to: (describe how and to whom feedback about the plan can be made)

This [School Accessibility Feedback Tool](#) can be used.